



Kappa Omicron Nu Leadership Institute and Undergraduate Research Conference

Hyatt Regency DFW Airport, August 2-5, 2007

Track II - Framing Issues – This track is offered as a follow-up to the Pathways to Leadership Workshop for emerging and new administrators to answer the leadership question of “What is really going on?” The Action Wheel (Terry, 1993), a diagnostic tool for displaying the generic features of action, will serve as the theoretical foundation for (a) identifying presenting issues and (b) determining interventions.

After an overview of the Action Wheel, participants will work in teams to examine case studies to frame the issues and role-play interventions. Through observation and analysis, team members will gain skill for applying the process to back-home situations.

Each registrant is expected to

- Prepare in advance by reading selected chapters and
- Write a real-life case study (institution and names disguised) for possible use during the Leadership Institute. Document the WHAT, HOW, WHO, WHEN of an organizational or professional issue.

Emerging and New Administrators will participate in selected General Sessions and activities of the Leadership Institute; the Track will offer 12 hours for achieving the objective:

- Build capacity to frame issues

Readings

- Chapter 4 – Leadership in Human Action: The model. Terry, R. (1993). *Authentic leadership: Courage in action*. San Francisco: Jossey-Bass.
- Chapter 5 – Using the Human Action Wheel of Leadership. Terry, R. (1993). *Authentic leadership: Courage in action*. San Francisco: Jossey-Bass.

Case Study Components - Each case study should explain the situation in detail. The personal and behavioral characteristics of 4 or 5 players should be described so that the elements of a real-life case are present while identifying the issue and carrying out the intervention. Thus, the case-study exercises can test the Action Wheel model and offer opportunity for generalizing to back-home experiences of framing issues and determining interventions.

Facilitators: Frances E. Andrews, Karla Hughes, Virginia Clark Johnson, and Mary Pritchard.